

## **Theme 6: Sunshine and Raindrops**

Listening Comprehension/Oral Language/Vocabulary: listen to a story attentively, and participate in story discussions.

Phonemic Awareness: blend sounds into meaningful units, and blending and segmenting phonemes.

Phonics: initial consonants l, k, q, and short i words, name single letters and their sounds, and decode some common CVC words.

Concepts in Print: capital at the beginning of sentence; end punctuation; quotation marks, and recognize common print conventions.

Reading and Fluency: using decodable texts, and read and write a few words.

Vocabulary; select a letter to represent a sound and high frequency words, is, and here.

Comprehension: think critically about text, and use effective reading strategies.

Writing and Language: writing simple phrases or sentences, journal writing, can label pictures using phonetic spellings, and can write independently.

Literature Used:

Non-fiction- Checking the Weather, What Can We Do?, Sun, Rain, and Snow, At the Beach,

Fiction- Chicken Soup With Rice, Can it Fit?, What Will the Weather Be Like Today?, All to Build a Snowman, The Sun and the Wind, Kit, The Woodcutter's Cap, Fan, the Snowman

## **Theme 7: Wheels Go Around**

Listening Comprehension/Oral Language/Vocabulary: Listen to a story attentively, and participate in story discussions.

Phonemic Awareness: blend sounds into meaningful units.

Phonics: name single letters and their sounds (d, z) decode some common CVC words (short i words)

Concepts of Print: first/last letter of a written word; all capital letters for emphasis; matching spoken words to print; matching words, and recognize common print conventions.

Reading and Fluency: read and write a few words using decodable texts.

Vocabulary: High Frequency Words: select a letter to represent a sound, and read words for and have.

Comprehension: think critically about a text, and use effective reading strategies, and test organization and summarizing; cause and effect; inferences; making predictions.

Writing and Language: writing simple phrases or sentences, label pictures using phonetic spellings, journal writing, and write independently.

Literature used:

Non-fiction: Look for Wheels, Cool Wheels,

Fiction: The Wheels on the Bus, Big Rig, Dig, Zip Pig!, Vroom, Chugga, Vroom, Vroom, The Little Engine that Could, and Mr. Grumpy's Motor Car, The Parade, Going for a Ride, The Toy Store.

## **Theme 8: Down on the Farm**

Listening Comprehension/Oral Language/Vocabulary; listen to a story attentively, participate in story discussions.

Phonemic Awareness; blend sounds into meaningful units, blending and segmenting phonemes, and substitute initial phoneme.

Phonics: name single letters and their sounds (final consonant x, and initial consonant review, short o words), and decode some common CVC words

Concepts of Print: recognize common print conventions, all capital letters for emphasis, and left to right, return sweep.

Reading and Fluency: read and write a few words, using decodable texts.

Vocabulary: High Frequency Words; said, and the, and select a letter to represent a sound.

Comprehension: think critically about a text and use effective reading strategies to draw conclusions, about reality/fantasy; noting details.

Writing and Language: label pictures using phonetic spellings, write independently using journal writing.

Literature used:

Non-fiction: Ice Cream: From Cows to Kids, Who lives on a Farm, The Farm, The City and the Country.

Fiction- Cows in the Kitchen, Mouse's Birthday, The Story of Half Chicken, Dot Got A Big Pot, The Enormous, Turnip, The Big, Big Box, A Pot for Dan Cat, the Barn Dance.

## **Theme 9: Spring Is Here**

Listening Comprehension/Oral Language/Vocabulary; listen to a story attentively, and participate in story discussion.

Phonemic Awareness; blend sounds into meaningful units, learn syllables in spoken words, and final phoneme substitutions.

Phonics; name single letters and their sounds (w, y) and short e words, and decode some common CVC words.

Concepts of Print; recognize common print conventions, first/last letter in a written word, and learning letter/word/sentence.

Reading and Fluency; using decodable texts, and read and write a few words.

Vocabulary: High Frequency Words, play and she, select a letter to represent a sound.

Comprehension; sequence of events; character/setting; categorize and classify, think critically about a text, and use effective reading strategies.

Writing and Language; write independently, using action words, labeling pictures using phonetic spellings and writing simple phrases or sentences.

Literature Used:

Non-fiction-What Season is It?, Spring Jobs, The Rain, The Garden, Spring in the City

Fiction-Spring is Here, Kevin and His Dad, Get Set! Play!, The Tortoise and the Hare, Mrs. McNosh Hangs up Her Wash, Ben, The Three Billy Goats Gruff, Pig Can Get Wet, .

## **Theme 10: A World of Animals**

Listening Comprehension/Oral Language/ Vocabulary; listen to a story attentively, and participate in story discussions.

Phonemic Awareness; blend sounds into meaningful units, and use phoneme substitution initial and final.

Phonics; name single letters and their sounds ( b, c, d, j, l, w,) short u words, and decode some common CVC words.

Concepts of Print; recognize common print conventions, capital at beginning of sentence and end punctuation.

Reading and Fluency; use decodable texts, read and write a few words.

Vocabulary: High Frequency Words, are, he and select a letter to represent a sound.

Comprehension; story structure, compare/contrast, think critically about text, and use effective reading strategies.

Writing and Language; drawing and labeling images, using exact naming words and order words, journal writing, label pictures using phonetic spellings, and write independently.

Literature Used;

Non-fiction; Baby Animals Play, Which Pet?, Baby Can Ride

Fiction; Run Away!, Ken and Jen, Splash!, Feathers for Lunch, It Can Fit, The Bug Hut, Henny Penny, Making Soup, In the Box