

Gifted/Talented 3-Year Plan
Kamiah School District #304
Submitted 2016

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Philosophy Statement:

Our district mission statement states that the Kamiah Jt. School District Partners with students, parents, and community members to ensure a safe, nurturing environment where students are EXPECTED to achieve academic excellence, personal responsibility, and success while engaged in life-long learning and demonstrating respect for community values and diversity.

Our vision statement is that, “Today’s Achievements Create Tomorrow’s Accomplishments.”

Our offerings in our elementary, middle and high schools support Idaho Core Standards mission. The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them. The standards are designed to be relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. With American students fully prepared for the future, our communities will be best positioned to compete successfully in the global economy.

Allowing children to have opportunities to learn at an individual pace is also a part of the Kamiah School District philosophy. Grade level curriculum aligned to the Idaho Core is at the heart of our program. Alternatives and opportunities for those who can go above and beyond are made available.

A. Definition of Giftedness

At an intellectual level, reading and math instruction in K-6 is provided in grade level placement for all students. Those students who are independent and advanced can move at their own pace utilizing programs such as Accelerated Reader, Accelerated Math, Dream Box, and Moby Max. Students in grade 7-12 are placed in grade level curriculum. Options are given to those who show advanced on ISAT Math, Reading and Language Arts. Students can also take IDLA coursework for advancement.

Opportunities for Giftedness in Creativity and Visual Arts can be seen in music and art courses in grade 7-12. Music is available to students in grades K-6. Band is available to students in grade 5 and 6.

Leadership opportunities are endless throughout the district. Student in grades 4-8th grades have opportunities to be involved in the Middle School Student Council. At the high school level

students can be student body officers, leaders in various clubs and can be members and leaders in athletics.

A. Program Goals

At the elementary level opportunities to advance will continue through utilization of programs such as Accelerated Reader, Accelerated Math, Dream box, and Moby Max. Junior High students will continue to have opportunities to take high school courses and receive transcribed credit. At the high school level, dual credit opportunities are available to students as sophomores, juniors and seniors. Tech Prep transcribed credit is available through the Professional Technical courses offered at Kamiah High School. Idaho Digital Learning Academy is an option available to those students who are motivated and independent and want to take courses that we do not offer at our high school.

Professional development opportunities are available in Common Core and technology integration and will improve instruction for gifted students.

A. Program Options

Elementary: Acceleration using Accelerated Reader, Accelerated Math, Dreamworks, and Moby Max.

Jr. High: Access to high school courses receiving transcribed credit, IDLA courses, Professional Technical opportunities, and music and art.

High School: Dual Credit opportunities receiving college credit for \$65 per credit. Access to advanced level classes delivered by classroom instructors, and advanced on-line classes paid for by the district.

A. Identification Procedure

No single screening tool is used as we look at each individual student.

Teachers refer students to advanced placement courses and parents have opportunities to request coursework at upper levels. Once students are in junior high they have opportunity to take high school courses and placed by test scores and teacher referral.

A. Eligibility for Placement

We utilize our response to intervention team for placement in special programs working through the progress monitoring stages and placement in Tier I, II and II programming. We look at GT

in much the same way. The team makes recommendation regarding appropriate placement or the need for more information.

B. Program Evaluation

We look at state and local test scores, parental and teacher input to determine need for further testing for GT programming.

Our districts most pressing need is that we need the resources to provide more hands on options for our elementary students. We are limited with funding and we do not have the funds to provide hands on activities that would encourage students more.