

Kamiah Jt. School District #304
CONTINUOUS IMPROVEMENT PLAN AND ANNUAL REPORTING
2017 – 2018

Mission: The Kamiah Jt. School District partners with students, parents, and community members to ensure a safe, nurturing environment where all students are expected to achieve academic excellence, personal responsibility, and success while engaged in life-long learning and demonstrating respect for community values and diversity.

Vision: “Today’s Achievements Create Tomorrow’s Accomplishments”

GOALS

1. College and Career Readiness

Goal: The Kamiah School District will provide expanded opportunities for students to become college and or career ready.

A. Goal Indicator:

- 50% of all Kamiah School District graduates will meet the composite college readiness benchmark on the SAT/ACT.
- 60% of Kamiah School District graduates will earn expanded certification in a career technical field of their choice through community partnerships or completion of higher education coursework.
- 75% of secondary students will participate in one or more areas of Advanced Opportunity (AP, Dual Credit or Career Certification)
- Middle Level students will complete a career opportunity evaluation course.
- Students will be provided opportunities to visit college campuses and will have opportunities to tour local small business manufacturing centers.

B. Previous year comparison data.

- In 2016 35% of high school students met or exceed the composite score of 1500.
- 2016 was baseline year for district-wide SAT data, 2016 will be the year progress will be measured on this indicator.
- In 2016 40% of students participated in dual credit courses or completed additional certification

2. High School Preparedness

Goal: Kamiah School District will support all students in academic level transitions from middle level to High School

A. Goal Indicator:

- 40% of 8th grade students will score proficient or advanced on Spring ELA ISAT
- 35% of 8th grade students will score proficient or advanced on Spring Math ISAT
- All 8th grade students will complete Idaho Digital Learning course “Pathways to Success”.

Reviewed [Insert Date]

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- 7th and 8th grade students will create and manage and research their personal career Information Service portfolio.
- B. Previous Year comparison data:
- In 2016 32.3 % of 8th grade students scored proficient or advanced on Spring ELA ISAT
 - In 2016 23.6 % of 8th grade students scored proficient or advanced on Spring Math ISAT
 - 2017-18 will be the first year to use the CIS for middle school portfolios
 - 2017-18 is the first year for 8th grade students to take “Pathways to Success” course

3. Community Involvement and Support

Goal: Kamiah School District, through open communication, strategic planning and community partnering, will engage the community and develop increased support for the educational program.

Indicators

- Development and creation of a strategic planning team comprised of community and district staff.
- Implementation of a district wide communications plan.
- Provide community with climate and culture, academic satisfaction surveys from AdvancEd.

Benchmark/Measurable Target

- District Wide Strategic Plan will be complete by fall 2018.
- District Communication plan created and implemented by spring 2018.
- Benchmark data gathered from AdvancEd school satisfaction surveys.

Previous Year Data

- No previous year comparability data.

Report of Progress (2016-2017)

Goal	Performance Measure/Indicator	SY 2015-16 (Yr 1)	SY 2016-17 (Yr 2)	Improvement / Change (Yr 2 – Yr 1)	Benchmark/ Performance Target
No Goals established for 16-17 School Year					

[School districts/Charters schools should pick performance measures and benchmarks based on an analysis of their student populations and local priorities in addition to those measures/indicators required in IDAPA 08.02.01.801. The goals and benchmarks listed in the template are for example purposes only. School districts should set their own benchmarks that are aspirational while still based on available resources and local needs. Benchmarks or performance targets set for each performance measure need to be for, at a minimum, the next fiscal year. Unless otherwise indicated benchmarks will be assumed to be for the next fiscal year.]

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Analyses of Demographic Data

Analyses of demographic data from school district.

	2016-2017	2017-2018
Male	54%	54%
Female	46%	46%
White	71%	71%
Black/African American	.01%	0%
Asian	.03%	0%
Native American	15%	14%
Hispanic/Latino	.01%	.02
Free/Reduced Lunch Program	100%	100%
Received Special Education (IEP Students)	13%	14%

Reviewed [Insert Date]

Approved [Insert Date]